



PHARMACEUTICAL CARE NETWORK EUROPE

Working Conference 2013 – Abstract Collaborative pharmaceutical care in research and practice

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The above mentioned participant in the PCNE WC 2013 wishes to submit following abstract for a poster or oral communication. If accepted and presented, the abstract will be published in the International Journal of Clinical Pharmacy. Please make sure the abstract is no longer than 350 words, excl. author-details.

Title Interprofessional learning: impact on collaboration and attitudes towards health care teams
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Type of abstract <input checked="" type="checkbox"/> Research <input type="checkbox"/> Practice development <input type="checkbox"/> Practice implementation
Aim of project/study To compare the effect of three “interprofessional” educational interventions on attitudes towards collaboration and markers of interprofessional practice
Method HCPs from three general practice networks were recruited into three groups (1, 2, and 3) receiving one of three models of inter professional education (i.e. joint setting group, online group and socio-cultural theory-based group, respectively). HCPs were then required to recruit and review patients with asthma five times over a six month period. Collaborative practice was evaluated through a series of process measure. Attitudes toward collaboration/health care teams was evaluated using the Attitudes Towards Health Care Team Scale (ATHCTS).
Result(s) A total of 37 pharmacists, 13 general practitioners and 2 practice nurses recruited 312 patients with asthma. No significant difference was detected in ATHCTS between Groups 1, 2 and 3 over time. Of the 945 patient completed only 5% were seen by both a GP and pharmacist (10% in Group 1, 11% in Group 2 and 3% in Group 3). Of these visits 81%, 94% and 37% were entered on the electronic patient log by HCPs from Groups 1,2 and 3 respectively.

+++ NB: PhD students still pay the early bird fee for their abstract if their abstract is accepted ++++