Comprehensively measuring patients' subjective thoughts, feelings and experiences of living with medicines: Living with Medicines Questionnaire (LMQ)

Stephen R Carter<sup>1</sup>, M. Gladys Bulanadi,<sup>1</sup> Barbra Katusiime,<sup>2</sup> Timothy F Chen,<sup>1</sup> Sarah Corlett,<sup>2</sup> Janet Krska.<sup>2</sup>

<sup>1</sup> Faculty of Pharmacy, University of Sydney, Sydney, NSW, Australia.
<sup>2</sup>Medway School of Pharmacy, The Universities of Kent and Greenwich, Chatham Maritime, UK.





#### Value in health





## Value = Outcomes Cost

#### Value in health





# Value = $\frac{\text{Outcomes}}{\text{Cost}}$

The outcome that matters is the one that matters to a patient

Deerberg-Wittram. 2014 International Consortium for Health Outcomes Measures



Generic	Disease/condition specific	Pharmacy services specific
Quality of Life (SF-36)	Parkinson's disease quality of life (PDQ- 39)	Patient Satisfaction With Pharmaceutical Care
Quality of Life Scale (QOLS)	The Caregiver Quality of Life Index-Cancer (CQOLC) scale	Perceived value of quality measures in pharmacy



Target group: Patients using <u>multiple medicines</u> to treat multiple chronic health conditions

- Probes concepts (domains) about patients' thoughts, feelings and experiences of medication therapy
- > Items generated using qualitative techniques, informed by theory
- > Comprehensive yet parsimonious
- > Valid, reliable and works in a variety of settings



## The Living With Medicines Questionnaire (LMQ)<sup>1</sup>

- Quantifies patient's thoughts, feelings and experiences of using long term medicines.
- > Generated from 21 qualitative interviews<sup>2</sup>
- > 60-items, 8 proposed domains
- > Preliminary testing

ľ			Strongly agree	Agree	Neutral opinion	Disagree	Strongly disagree
	1.	The instructions on my medicines are <b>easy</b> to follow.					
	2.	I find getting my prescriptions from the doctor <b>difficult</b> .					

<sup>1</sup>Krska et al., (2013) International Journal of Clinical Pharmacy; 36 <sup>2</sup>Krska et al., (2013) International Journal of Clinical Pharmacy; 35



## Sequence of LMQ development



Use in PC research?



Towards a comprehensive yet parsimonious measurement scale for LMQ

- 1. <u>Elucidate the underlying factor structure of LMQ using Exploratory</u> Factor Analysis (EFA)
- <u>Confirm (and modify if needed)</u> the hypothesised factor structure with Confirmatory Factor Analysis (CFA) using data from <u>a separate</u> <u>sample</u>
- 3. Report <u>scale psychometrics</u> convergent and discriminant validity
- 4. Determine whether it is <u>valid to compare factor scores across</u> <u>settings/cultures</u>



- > 60-item questionnaire, paper, and internet survey
- > United Kingdom
- > Patients from community pharmacies, general public
- Contacted via health websites, social media
- > Using 4 or more medicines
- > n=267
- > SPSS Principal Components Analysis (PCA). Orthogonal rotation was used and the final structure checked with oblique.



## **Objective 1. Results of EFA**

- > Sufficient sample size.
- Observation of Eigenvalues and the Scree plot suggested a 10 factor model.
- > Following this, 12 items were excluded because:
  - Low communalities
  - Low factor loadings
  - High cross loadings

## Summary of Objective 1:

 Factor structure elucidated, 10 (not 8) domains, 48 items, explaining 61.7% of the variance



## **Objective 1. Results of EFA**

#### 10 Domains

- 1. Communicating with doctor
- 2. Communication with pharmacist
- 3. Satisfied that medicines are effective
- 4. Acceptance of taking medicines
- 5. Autonomy to vary the regimen
- 6. Interference to life caused by medicines
- 7. Practical difficulties
- 8. Access difficulties
- 9. Concerns about taking medicines
- 10. Concerns about continuity



Items

- 1. Communicating with doctor
- 2. Communication with pharmacist
- 3. Satisfied that medicines are effective
- 4. Acceptance of taking medicines
- 5. Autonomy to vary the regimen
- 6. Interference to life caused by medicines
- 7. Practical difficulties
- 8. Access difficulties
- 9. Concerns about taking medicines
- 10. Concerns about continuity

The doctor listens to my opinions about medicines



- 1. Communicating with doctor
- 2. Communication with pharmacist
- 3. Satisfied that medicines are effective
- 4. Acceptance of taking medicines
- 5. Autonomy to vary the regimen
- 6. Interference to life caused by medicines
- 7. Practical difficulties
- 8. Access difficulties
- 9. Concerns about taking medicines
- 10. Concerns about continuity

I understand what the pharmacist tells me



- 1. Communicating with doctor
- 2. Communication with pharmacist
- 3. Satisfied that medicines are effective
- 4. Acceptance of taking medicines
- 5. Autonomy to vary the regimen
- 6. Interference to life caused by medicines
- 7. Practical difficulties
- 8. Access difficulties
- 9. Concerns about taking medicines
- 10. Concerns about continuity

My medicines live up to my expectations



- 1. Communicating with doctor
- 2. Communication with pharmacist
- 3. Satisfied that medicines are effective
- 4. Acceptance of taking medicines
- 5. Autonomy to vary the regimen
- 6. Interference to life caused by medicines
- 7. Practical difficulties
- 8. Access difficulties
- 9. Concerns about taking medicines
- 10. Concerns about continuity

Taking medicines is routine for me



- 1. Communicating with doctor
- 2. Communication with pharmacist
- 3. Satisfied that medicines are effective
- 4. Acceptance of taking medicines
- 5. Autonomy to vary the regimen
- 6. Interference to life caused by medicines
- 7. Practical difficulties
- 8. Access difficulties
- 9. Concerns about taking medicines
- 10. Concerns about continuity

I can change the times I take the medicines if I want



- 1. Communicating with doctor
- 2. Communication with pharmacist
- 3. Satisfied that medicines are effective
- 4. Acceptance of taking medicines
- 5. Autonomy to vary the regimen
- 6. Interference to life caused by medicines
- 7. Practical difficulties
- 8. Access difficulties
- 9. Concerns about taking medicines
- 10. Concerns about continuity

Medicines cause me problems with daily tasks

EFA



## EFA

#### Domains

- 1. Communicating with doctor
- 2. Communication with pharmacist
- 3. Satisfied that medicines are effective
- 4. Acceptance of taking medicines
- 5. Autonomy to vary the regimen
- 6. Interference to life caused by medicines
- 7. Practical difficulties
- 8. Access difficulties
- 9. Concerns about taking medicines
- 10. Concerns about continuity

Opening packages is difficult



## EFA

#### Domains

- 1. Communicating with doctor
- 2. Communication with pharmacist
- 3. Satisfied that medicines are effective
- 4. Acceptance of taking medicines
- 5. Autonomy to vary the regimen
- 6. Interference to life caused by medicines
- 7. Practical difficulties
- 8. Access difficulties
- 9. Concerns about taking medicines
- 10. Concerns about continuity

Getting prescriptions is difficult



- 1. Communicating with doctor
- 2. Communication with pharmacist
- 3. Satisfied that medicines are effective
- 4. Acceptance of taking medicines
- 5. Autonomy to vary the regimen
- 6. Interference to life caused by medicines
- 7. Practical difficulties
- 8. Access difficulties
- 9. Concerns about taking medicines
- 10. Concerns about continuity

*I am worried about medicines interacting with each other* 



## EFA

#### Domains

- 1. Communicating with doctor
- 2. Communication with pharmacist
- 3. Satisfied that medicines are effective
- 4. Acceptance of taking medicines
- 5. Autonomy to vary the regimen
- 6. Interference to life caused by medicines
- 7. Practical difficulties
- 8. Access difficulties
- 9. Concerns about taking medicines
- 10. Concerns about continuity

I would be concerned if I forgot to take my medicines



## **Objective 2. Confirmatory Factor Analysis**

#### > Australia

- > 46-item questionnaire (12 items deleted during EFA and 2 deleted afterwards for conceptual reasons)
- Internet survey using a panel of subjects from "The Digital Edge"
- > Inclusion criteria: using 5 or more medicines
- > n=528 (minimum: 500<sup>a</sup>)



## **Objective 2. Confirmatory factor analysis**

## Methods

- Maximum Likelihood Estimation (MLE) with robust error estimation with (AMOS and EQS v6.2) was used to construct the hypothesised 10 factor measurement model.
- > Then inspected:
  - Error residuals,
  - indices of fit, and
  - modification indices
- > with the goal of improving measurement model.

## Results: Confirmatory Factor Analysis (CFA)

Step 1. Test model

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	Satorra- Bentler scaled	CFI	TLI	RMSEA
	Chi <sup>2</sup> /df			
AIM <sup>1,2</sup>	< 2	> 0.9	> 0.9	< 0.050
1. Test model	2.44	0.85	0.83	0.053

<sup>1</sup>Hair, et al., (2006) *Multivariate data analysis* <sup>2</sup> Chung and Rensvold (2002). *Structural Equation Modelling* 



#### Step 2. Improve model fit







#### Objective 3a. Convergent Validity

Domain	Number of items	Lowest regression weight	Composite reliability (CR)	Average variance extracted (AVE)
Communicating with doctor	8	.59	0.90	52%
Communication with pharmacist	3	.76	0.88	71%
Satisfied that medicines are effective	5	.64	0.85	54%
Acceptance of taking medicines	3	.67	0.75	50%
Autonomy to vary the regimen	3	.57	0.62	35%
Interference to life caused by medicines	8	.47	0.85	41%
Practical difficulties	5	.40	0.69	32%
Access difficulties	2	.72	0.75	60%
Concerns about taking medicines	4	.55	0.77	45%
Concerns about continuity	2	.53	0.48	32%
Ideally <sup>1,2</sup>	≥3	most ≥0.7	≥0.7	≥50%

<sup>1</sup>Hair, et al., (2006) *Multivariate data analysis* 

<sup>2</sup> Fornell and Larcker (1981) *Journal of marketing research* 



## **Objective 3b. Discriminant Validity**

Discriminant validity is suggested when the correlation between pairs of factors is not excessively high (>0.85).<sup>1</sup>

The highest was 0.82.

However, more stringent tests suggest potential problems <sup>2</sup>

<sup>1</sup>Hair, et al., (2006) *Multivariate data analysis* <sup>2</sup> Fornell and Larcker (1981) *Journal of marketing research* 





1. Configural invariance between UK and Australian data <u>was</u> <u>observed</u> (RMSEA = 0.039).

Respondents in both groups are completing the questionnaire with the same conceptual framework.

2. Metric (weak) invariance was also observed (RMSEA = 0.040,  $\Delta$ CFI = - 0.008).

This is the minimum standard to be achieved if factor scores are to be compared.

3. Strong invariance was not observed (RMSEA = 0.044,  $\Delta$ CFI = - 0.018).

This suggests that the factor scores are centered around different mean values

<sup>1</sup>Chung and Rensvold (2002). *Structural Equation Modelling* 





#### LMQ – 43, generated with rigorous methodology

- > EFA suggests LMQ has 10 domains
- > CFA suggests that LMQ 43 items gives a reasonable fit to the data
- > Majority of subscales have reasonable psychometric properties
- > It appears valid to compare factor scores between groups
- > Comprehensive yet parsimonious
- > Includes domains which may be influenced by pharmaceutical care interventions

#### > Future work

- > Sub-scales with poorer psychometric properties need additional or refined items
- > Possibly, some items deleted belong to other domains which are not represented
- CFA and Factorial Invariance should be repeated with datasets from different settings
- Translation to other languages



## LMQ?



Kent



Sydney







Kent



Sydney



#### Mechelen and beyond?



- Co-authors: Gladys Bulanadi,<sup>1</sup> Timothy F Chen,<sup>1</sup>
   Barbra Katusiime,<sup>2</sup> Sarah Corlett,<sup>2</sup> Janet Krska.<sup>2</sup>
- > My fiancée, Simone and family
- Ramesh Walpola<sup>1</sup>

<sup>)</sup> 

<sup>.&</sup>lt;sup>1</sup> Faculty of Pharmacy, University of Sydney, Sydney, NSW, Australia.

<sup>&</sup>lt;sup>2</sup>Medway School of Pharmacy, The Universities of Kent and Greenwich, Chatham Maritime, UK

## Results: Confirmatory Factor Analysis (CFA)



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Step 1. Look for high correlated residual errors. AVR3, CCT1, IL4 (>.3)





	Satorra- Bentler scaled χ2/df	CFI	TLI	RMSEA
AIM	< 2	> 0.9	>0.9	<0.050
Model 1	2.44	0.85	0.83	0.053

High correlated residual errors AVR3, CCT1, IL4 (>.3)





#### Next step

Inspection of Modification Indices.

Suggests:





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Next step

Use modification indices to advise on correlated error terms

Only allow if theoretically grounded (common sense)

eg:

IL5. Worry about taking medicines at same time

CTM3. Worry medicines interact with each other





	Satorra- Bentler scaled χ2/df	CFI	TLI	RMSEA	1.Doctor 1.Doctor 1.Doctor 1.Doctor 1.Doctor 1.Doctor 1.Doctor 1.Doctor 1.Doctor 1.Doctor 1.Doctor 1.Doctor 1.0000 1.0000 1.0000 1.0000 1.0000 1.0000 1.0000 1.0000 1.0000
AIM	< 2	> 0.9	> 0.9	< 0.050	5.Autonomy
Model 1	2.44	0.85	0.83	0.053	6.Interference 6.Interference 1.12 1.22
Three items deleted	2.27	0.88	0.87	0.050	7.Practicalities PD3 1 e30 1 PD1 1 e31 PD2 1 e32 PD3 1 e33 PD4 1 e34
Change Ioading ATM3	2.21	0.89	0.87	0.048	8.Access 1 + AD1 + e35 + AD2 + e37 1 + CTM1 + e38 9. Concerns 9. Concerns 0. CTM2 + e39 0. CTM2 + e39 0
Correlated error terms	1.97	0.91	0.90	0.042	10. Continuity CCT3 - CCT3 - e41 - CCT2 - e42 - cCT3 - e43



# Construct validity – convergent and discriminant

- Construct validity
  - The extent to which the intended instruments measures the concept it is supposed to measure
- > Convergent validity
  - The notion that two or more measures of the same thing should covary highly if they are valid measures of the concept
- > Discriminant validity
  - The notion that if two or more concepts are unique, they should not correlate too highly



- > Lowest level: configural items in an instrument exhibit the same configuration of loadings in each of the different countries. The analysis should confirm that the same items measure each construct in all countries. All item loadings should be substantial and significant, and correlations should be less than 1.
- Second level: metric/measurement assesses a necessary condition for equivalence meaning.
- Third level: scalar justifies comparing the means of the underlying constructs across countries. Signifies that cross-country differences in the means of the observed items result from differences in the means of their corresponding constructs. TO assess scale invariance, one constrains the intercepts of the underlying items to be equal across countries, and tests model fit to the data.



Descriptive statistics and Exploratory Factor Analysis (EFA)

- > Use SPSS program to report descriptive statistics
- > Use SPSS to do EFA which allows us to the elucidate underlying factor structure
- > Remove items with low communality
- > Remove cross-loading items
- > Potentially rename domains

#### **Modification Indices**





Satisfied that medicines are effective (SME)	SME1. Satisfied with effectiveness of medicines
	SME2. Medicines are working
	SME3. Medicines live up to expectations
	SME4. Medicines prevent condition getting worse
	ATM1. Taking medicines is routine for me
Acceptance of using medicines	ATM2. Accept I have to take medicines long term
(ATM)	ATM3. My medicines allow me to live as I want to
	ATM4. Comfortable with the time times I take them