## Workshop 1: Building capacity to deliver pharmaceutical care

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This is a workshop for researchers and those working in professional associations to share and discuss their own research and programs, and identify critical factors to support research translation and capacity building across the pharmacy profession.

#### Introduction:

As the evidence increases for pharmacists' contribution to cost-effective care through delivery of pharmaceutical care services, so too does the expectation that pharmacists will continue to adopt and effectively deliver new services to those who can benefit most.

In many cases, pharmacy practice research and the design of services does not involve embedded concepts of implementation science; and when services are disseminated to pharmacists by professional associations, there is a gap between expectation and reality. Furthermore, investment in services by Government and other payers rarely takes into account the factors required for successful implementation - beyond education, guidelines and payments. The result is a lack of capacity across the profession to adopt and deliver services in a sustainable manner.

### Aim:

To improve the translation of evidence-based pharmaceutical care services from research into practice by applying implementation science principles at research, policy and practice levels; to build capacity for sustainability.

## **Learning objectives:**

- To understand research translation principles and their importance in influencing policy and practice.
- To use implementation science to strengthen pharmaceutical care research, program implementation and service delivery.

# Activities in the workshop:

Participants will share their experiences of current or previous research and programs for pharmacists to implement pharmaceutical care services. In-depth discussion on capacity gaps will be stimulated by considering models of research translation and implementation science - and their current and potential influence on policy and practice. The group will work on strategies to embed capacity-building principles into the design of policy frameworks, research, education and practice support programs.